**Doctoral student’s self-analysis**

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Doctoral programme in Humanities, specialisation Choose

**Introduction**

Doctoral students are expected to complete all learning outcomes and mandatory activities of the programme. This self-analysis covers transferable skills rather than learning outcomes directly related to completing the doctoral thesis. To make better sense of them, we recommend you to read the learning outcomes below and the competences frameworks in the [guide](https://ut.ee/en/content/doctoral-students-self-analysis) and complete the table below. The acquisition of transferable skills must be described through specific activities.

The self-analysis helps you prepare your individual plan, annual period plans and progress review reports. Read the learning outcomes of your programme’s research, development and creative work module and study module in the SIS. You may adapt the table and add more information as needed.

**Programme learning outcomes**

After completing the programme, the doctoral student:

* will have acquired state-of-the-art knowledge and skills in their field of research, publishing their results in international peer-reviewed publications;
* will develop their research field’s methods and associate them with each other, and be able to generalise knowledge across different disciplines;
* will be able to analyse, synthesise and evaluate knowledge-rich and novel ideas, formulate research questions and develop theories;
* will be fluent, logical and understandable in both oral and written communication, both in their language of instruction and in the foreign language most important to their speciality;
* will be ethical in their conduct, and follow good research practice and other best practice guidelines laid out by the university, good data management practice, and intellectual property and data protection policies;
* will initiate, plan, apply and critique research and development work, while being able to give and receive constructive feedback;
* will be independent, creative and innovative, and capable of making strategic decisions;
* will be able to manage processes and people, work well in a team and, when carrying out teamwork, will be open, flexible, and proactive;
* will use self-reflection to systematically analyse their own skills and needs for self-improvement, and develop their transferable skills;
* will pass on their knowledge through teaching, supervising, or other activities both inside and outside of academia.

**Self-analysis table**

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| **After completing the programme, the doctoral student will** | **Activity*** **that I have already done to acquire the transferable skill,**
* **that I am doing already,**
* **that I plan to do in the future.**
 | **Assess your transferable skills on a scale of 1–4\*** |
| 1. **Research, development and creative activities**
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| be able to present and discuss their research and results both orally and in writing to both a specialist and non-specialist audience in at least one foreign language in addition to their language of instruction |  |  |
| follow good practice and regulations, such as good research practice and other best practices laid out by the university, as well as intellectual propertyand data protection policies |  |  |
| initiate, plan and review research and development activities, and provide substantiated feedback about them |  |  |
| be able to manage processes and people, and work well in a team |  |  |
| pass on their knowledge through teaching, academic supervision or other activities |  |  |
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| 1. **Study activities**
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| analyse and develop their presentation skills, apply both oral and written academic discourse practices and the principles and methods of giving feedback |  |  |
| analyse and substantiate choices related to research ethics, intellectual property, and data protection and management |  |  |
| analyse and combine different methods of teamwork and management (both self-management and on an organisational level) |  |  |
| have the knowledge and skills necessary for teaching, supervising and research dissemination, and be able to apply these |  |  |
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\*1: no or poor, 2: moderate, 3: good, 4: outstanding