**Expectations worksheet**

In the worksheet, mark the option that best agrees with your view of what the situation should be. For example, choose 1 if you totally agree with the statement on the left, and 5 if you totally agree with the statement on the right. If you think both are equally important or acceptable, mark 3.

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|  | | | **1** | | **2** | | **3** | | **4** | | **5** | |  |
| **GENERAL** | | | | | | | | | | | | | |
| 1 | The goal of the period of doctoral studies is to write a thesis |  | |  | |  | |  | |  | | The goal of the period of doctoral studies is to become a competent researcher | |
| **SUPERVISION** | | | | | | | | | | | | | |
| 2 | Supervision should mainly take place in the form of spontaneous talks |  | |  | |  | |  | |  | | Supervision should mainly take place in the form of scheduled meetings | |
| 3 | Some form of supervision/discussion should take place daily |  | |  | |  | |  | |  | | Some form of supervision/discussion should take place every six months | |
| 4 | Supervisor prepares for the supervisory meeting and guides the discussion |  | |  | |  | |  | |  | | Doctoral student prepares for the supervisory meeting and guides the discussion | |
| 5 | Making an individual plan is the supervisor’s responsibility |  | |  | |  | |  | |  | | Making an individual plan is the doctoral student’s responsibility | |
| 6 | The supervisor introduces the doctoral student to cooperation networks |  | |  | |  | |  | |  | | The doctoral student creates his/her cooperation networks | |
| 7 | The supervisor informs the doctoral student of suitable professional events, scholarships and other opportunities |  | |  | |  | |  | |  | | The doctoral student looks for suitable professional events, scholarships and other opportunities on his/her own | |
| 8 | One supervisor should supervise all aspects related to doctoral studies |  | |  | |  | |  | |  | | Several supervisors should supervise the different aspects related to doctoral studies | |
| 9 | The supervisor solves the practical problems concerning life in Estonia |  | |  | |  | |  | |  | | The doctoral student solves the practical problems concerning life in Estonia him/herself | |
| **RESEARCH AND THESIS** | | | | | | | | | | | | | |
| 10 | The supervisor defines the original research project |  | |  | |  | |  | |  | | The doctoral student defines the original research project | |
| 11 | The supervisor is responsible for solving scientific problems |  | |  | |  | |  | |  | | The doctoral student is responsible for solving scientific problems | |
| 12 | The supervisor decides on the contents of the thesis |  | |  | |  | |  | |  | | The doctoral student decides on the contents of the thesis | |
| 13 | The doctoral student does not have much freedom to decide the scope of the thesis (number of articles or chapters) |  | |  | |  | |  | |  | | The doctoral student is free to decide on the scope of the thesis (number of articles or chapters) | |
| 14 | The doctoral student should mostly do research work alone |  | |  | |  | |  | |  | | The doctoral student should mostly do research work with others | |
| 15 | International experience is an important and highly recommended part of the doctoral studies |  | |  | |  | |  | |  | | International experience is not very important in doctoral studies | |
| 16 | The supervisor solves the practical problems (equipment, fieldwork, logistics, etc.) |  | |  | |  | |  | |  | | The doctoral student solves the practical problems (equipment, fieldwork, logistics, etc.) | |
| 17 | The supervisor takes care of the doctoral project’s running costs (materials, literature, travel, seminars, etc.) |  | |  | |  | |  | |  | | The doctoral student takes the initiative to find the funding for the doctoral project’s running costs (materials, literature, travel, seminars, etc.) | |
| 18 | The supervisor organises access to computer, phone, specialised software, etc. |  | |  | |  | |  | |  | | The doctoral student organises access to computer, phone, specialised software, etc. | |
| **KNOWLEDGE** | | | | | | | | | | | | | |
| 19 | The supervisor is the specialist in the research field |  | |  | |  | |  | |  | | The student is the specialist in the research field | |
| 20 | The supervisor is an authoritative figure |  | |  | |  | |  | |  | | The supervisor is a colleague, acting as a sounding board for the doctoral student’s ideas | |
| 21 | The university holds the rights to the research results of the doctoral student |  | |  | |  | |  | |  | | The doctoral student holds the rights to his/her research results | |
| 22 | The supervisor has the right to publish the research results of the doctoral student |  | |  | |  | |  | |  | | The doctoral student has the right to publish his/her research results | |
| 23 | The doctoral student’s research materials should be co-published with the supervisor or other colleagues |  | |  | |  | |  | |  | | The doctoral student’s research materials should be published by the doctoral student him/herself | |
| 24 | Ethical issues do not have much impact on research |  | |  | |  | |  | |  | | Ethical issues have a significant impact on research | |
| 25 | The supervisor is responsible for the standard of the final thesis |  | |  | |  | |  | |  | | The doctoral student is responsible for the standard of the final thesis | |
| **WRITING AND FEEDBACK** | | | | | | | | | | | | | |
| 26 | Supervisors suggest improvements in both the content and the style, grammar and spelling |  | |  | |  | |  | |  | | Supervisors only suggest improvements in the content, but not in grammar and spelling | |
| 27 | Supervisors advise and assist students in matters related to publishing |  | |  | |  | |  | |  | | Doctoral students find solutions to matters related to publishing | |
| 28 | Supervisors make explicit how often they are willing to give written and/or oral feedback |  | |  | |  | |  | |  | | Supervisors give as much feedback as the doctoral student needs | |
| 29 | The supervisor insists on reviewing drafts of every section of the thesis |  | |  | |  | |  | |  | | It is up to the doctoral student to ask the supervisor to review drafts of the thesis | |
| 30 | It is reasonable to expect a response to a manuscript from the supervisor in one day |  | |  | |  | |  | |  | | It is reasonable to expect a response to a manuscript from the supervisor in one month | |
| **TIME MANAGEMENT** | | | | | | | | | | | | | |
| 31 | The supervisor keeps track of the timetable and ensures that the doctoral student follows it |  | |  | |  | |  | |  | | The doctoral student creates a timetable and monitors his/her own progress | |
| 32 | Supervisors and doctoral students always adhere to agreed deadlines |  | |  | |  | |  | |  | | Agreed deadlines are guidelines rather than absolute targets | |
| 33 | Students should complete their doctoral studies on time |  | |  | |  | |  | |  | | Four years is a general indication of the length of doctoral studies | |
| 34 | Working more than usual working hours is the normal practice |  | |  | |  | |  | |  | | Working more than usual working hours should not be the normal practice | |
| 35 | Plans for the post-PhD career should be discussed already at the beginning of doctoral studies |  | |  | |  | |  | |  | | Plans for the post-PhD career should be discussed during the last year of doctoral studies | |
| **TRAINING AND OTHER ACTIVITIES** | | | | | | | | | | | | | |
| 36 | The supervisor decides what courses and training the doctoral student will take |  | |  | |  | |  | |  | | The doctoral student decides what courses and training he/she will take | |
| 37 | The doctoral student teaches as little as possible |  | |  | |  | |  | |  | | The doctoral student teaches as much as possible | |
| 38 | The doctoral student teaches in the same field as his/her research |  | |  | |  | |  | |  | | The doctoral student teaches in a wider field than his/her research | |
| 39 | Participation in shared academic activities at the faculty, institute or department (seminars, meetings, etc.) is important |  | |  | |  | |  | |  | | Participation in shared academic activities at the faculty, institute or department (seminars, meetings, etc.) is of minor importance | |

Other issues that you regard important. Questions.

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